

SESSION: ***Learning to Belong; Belonging to Learn: How Culturally-Responsive Pedagogy Impacts Learning***

March 14, 2019

INTRODUCTION:

GOALS:

1A-(**in-session**) supporting one another to giving life to equity in our contexts for teaching, leading and learning (Student); and

- deepening our understanding of practices that engage students with differences in learning strengths, needs and interests (Teacher)

1B-(**through and beyond session**) informing your next best moves to supporting the growth of individual and collective teacher learning and practice (Leadership)

2-(**beyond session**) build, through a participatory model, a dynamic, professional learning resource that demonstrates examples of educator engagement with a variety of frameworks that are supporting their teaching and student learning

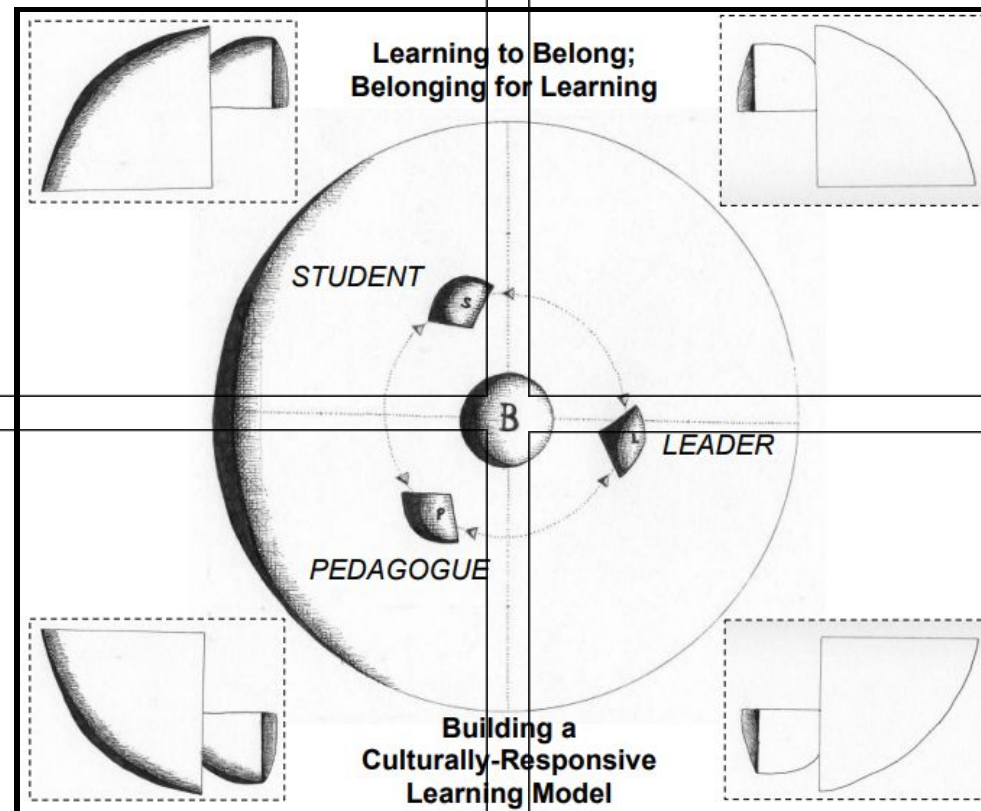
SUCCESS CRITERIA:

We'll know we are reaching these goals...



INNOVATIVE APPROACH / FRAMEWORK:

INNOVATIVE APPROACH / FRAMEWORK:



INNOVATIVE APPROACH / FRAMEWORK:

INNOVATIVE APPROACH / FRAMEWORK: