

Sample Collaborative Learning Activities for Professional Practice¹

A) Moderation of student work	Collaboratively score student work <ul style="list-style-type: none"> • Build teacher success criteria • Review student work using success criteria • Determine exemplars to be used for particular criteria 	KC
		LM
		GS
B) Professional Learning (Resources)	-Read/view resources related to next steps -Deconstruct curriculum -Learn about a strategy to try out in the classroom	KC
		LM
		GS
C) Co-construction	-Learning goals -Success criteria -Assessment tools -Professional resources	KC
		LM
		GS
D) Co-planning	Create a task, lesson, series of lessons based on learning goal <ul style="list-style-type: none"> • Intentional teacher dialogue and/or strategies • Anticipation of student responses 	KC
		LM
		GS
E) Classroom inquiry and co-teaching*	Document student thinking <ul style="list-style-type: none"> • Gather assessment data Test out new strategies <ul style="list-style-type: none"> • Practice instructional strategies 	KC
		LM
		GS
<i>Leadership for...</i> F) Monitoring (Team** Learning)	Co-analyze teacher documentation (focus students), team monitoring plans & advise as thought partner/critical friend	KC
		LM
		GS
<i>Leadership for...</i> G) Learning Team** Practices	Co-plan & delivery of large-group learning experiences (encompassing selection of activities from A through E, above)	KC
		LM
		GS

Abbreviations²: KC = Knowledge-Creating | LM = Learning-Mobilizing | GS = Growing-Sustaining

*Consider how to incorporate small groups** into studying together (e.g., teaching partners + learning partner/admin/LRT)

**Collaborators: teaching partners, LRT, principal, vice-principal, learning partner

Goal: Together, we are learning to improve student achievement, equity and well-being

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References

- 1) Polite, T. *Learning Team Meeting Outline*. Renewed Math Strategy Day (Presentation). Kemptville, ON. September 5, 2018.
- 2) Ministry of Education, Ontario. *Collaborative Professionalism - Policy/Program Memorandum No. 159*. (2016, May 31). Retrieved February 1, 2018, from <http://www.edu.gov.on.ca/extra/eng/ppm/ppm159.pdf>

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