

Digital Monitoring Form - OneNote

Monday, November 27, 2017 1:14 PM

Date	Name/Class (& Profile)	Task	Documentation		Interpretation (What do Observations/Conversations & Product Suggest?) Guiding Questions -Asset(s)? -What are you questioning at this time?	Success Criteria (Check those that apply at this time)	Feedback for the Student (What feedback do you have for the student?) -Descriptive; potential feedback	Next Steps (Teaching & student moves; how student might come to know of opportunities and/or act out on feedback) Guiding Questions T: How might you make feedback actionable for the student? T: How will you know if feedback has been implemented? S: How might the student take action on feedback? S: How will the student know about impact of their actions?
			Observations/Conversations (e.g., pictures, anecdotes, etc.)	Products (i.e., student work, artefacts)				
	<p>Student:</p> <p>Class:</p> <p>Check one... <input type="checkbox"/> Student with a Learning Disability <input type="checkbox"/> Student Who Performs Inconsistently <input type="checkbox"/> Student Who Performs Consistently Well <input type="checkbox"/> Other</p>					<p>I can... (The student can...) <input type="checkbox"/> ... <input type="checkbox"/> ... <input type="checkbox"/> ... <input type="checkbox"/> ...</p>		
	<p>Student:</p> <p>Class:</p> <p>Check one... <input type="checkbox"/> Student with a Learning Disability <input type="checkbox"/> Student Who Performs Inconsistently <input type="checkbox"/> Student Who Performs Consistently Well <input type="checkbox"/> Other</p>							
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Disability <input type="checkbox"/> Student Who Performs Inconsistently <input type="checkbox"/> Student Who Performs Consistently Well <input type="checkbox"/> Other						
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