

“Before You Arrive” Activities-Video Transcript

Introduction:

In preparation for our professional learning, the website you’re now viewing is designed to give you access to pre-, in- and post-session tools and resources.

Welcome to the pre-session (or “Before You Arrive”) learning activities.

These activities have been planned to offer you first-exposure to the principles we’ll be considering.

With some of our whole-group learning moved into your time and your space, we’ll be better equipped to spend more time integrating our thinking, building our knowledge and co-creating criteria for reaching our in-session learning goals.

Before you peruse the suggested topics, let’s take a moment to review our in-session goals. I would ask, in advance, that we reflect continuously (through these activities and forthcoming conversations) on how we can equitably and respectfully transform teaching and learning alongside our students (and one another).

Here are our goals:

In this session, we will be...

- ...supporting one another to giving life to equity in our contexts for teaching, leading and learning (Student); and
 - ...deepening our understanding of practices that engage students with differences in learning strengths, needs and interests (Teacher).

Through and beyond this session, we will be...

- ...informing our next best moves to supporting the growth of individual and collective teacher learning and practice (Leadership).

Before You Arrive:

As you scan this webpage, you’ll notice that there are 6 sections--sections with links to articles and resources describing examples of innovative practices and/or frameworks that are in use and/or can be used to build engaging learning environments. These environments serve to support the development of student well-being, engagement and achievement.

The 6 sections include the following:

- 1-Formative Assessment
- 2-Thinking Classrooms
- 3-Flipped Learning
- 4-Global Competencies
- 5-A Pedagogical System for Teaching Mathematics
- 6-Further Options



The “Further Options” section asks that you consider other innovative approaches and frameworks that you’d like to bring into our in-session conversations.

In preparation for our time together, explore at least two options from the "Learning Activities" listed. You might strategically base your choices on the response you provided to question #10 in the Pre-Session, Welcome Survey.

For example, if you’re well-versed and/or have applied Flipped Learning principles in your practice (or in your Leadership), your expertise will be much appreciated by your colleagues. Moving forward in your preparation, you might then look at two other practices or frameworks that you would like to know more about. As “learning is in the conversation,” you’ll be bringing some great insights and questions to our shared experience.

As a further suggestion, I would like to encourage you to reach out and study alongside another colleague and/or bring up some of your learning in a faculty meeting, learning network (on-line or face-to-face), and/or school learning team.

Conclusion:

In conclusion, thank you for watching and moving into the “Before You Arrive” activities. If you choose to extend your learning prior to the session, please feel free to check out the in-session, interactive graphic posted to the website.

I’m looking forward to working alongside each of you, as we seek to co-create conditions that can give life to equity in the teaching and learning we do with students and one another each and every day.

If at any time, you have questions or comments, please feel free to reach out to me at *Flipping the Focus* using the “Contact” button (email: flippingthefocus@gmail.com) provided on the session website.

Sincerely,

Chris Stewart
Educational Program Lead, *Flipping the Focus*

